



# First Steps Moorlands Community Nursey & Early Years Centre Local Offer

EY287532



Special Educational Needs Coordinator (SENCO)  
**Sue Burman**

## **Identifying need for support;**

working in partnership with parents and using the early years foundation stage as a guide practitioners build a detailed picture of individual children. Practitioners tune into the skills children have and the best ways to support them to reach their full potential.

## **Building positive relationships and communication with families;**

Families are offered a parent consultation once per term to discuss their child's progress and achievements. Children with identified additional needs for support are invited to Team around the Child Meetings (TAC) at least once per term to discuss ongoing support, progress and input from outside professionals.

## **Inclusive ethos and mission;**

To work in partnership with children, families, colleagues and the community by being a responsive, informed, reflective and innovative provider in order to ensure children are included and supported to reach their full potential.

## **Providing and enabling environment;**

Moorlands First Steps provide a purpose built single story setting with flexible and spacious rooms. Our equipment is moveable, and practitioners regularly reflect on room layouts and use of resources to provide the best opportunities for children.

## **Supporting transition to the next stage of education;**

when children move on to school a detailed transition form is completed and shared with the family and new school. A transition meeting will be arranged with the school to discuss any particular support needed, this meeting will include parents and other professionals if appropriate.

## **Practitioner skills, qualities and experiences;**

Sue Burman is our Special Educational Needs Coordinator (SENCO) and works alongside the manager, families and practitioners to identify and support additional needs. She has over 25 years of experience working with young children across various roles and has attended several specialist training courses. As a nursery team we strive to gain new knowledge which will support best practice and the progress of young children. We also have in post a trained Thrive practitioner and buy in a language support service. The nursery gains the expertise of outside agencies and professionals such as speech and language therapists, Occupational therapists and physiotherapists ect.